

Third Grade Report Card Rubric – Updated 7-25-17

Concepts Assessed by Unit and Trimester	4 Exceeding	3 Meeting	2 Developing	1 Area of Concern
	Student has independently exceeded grade level expectations and demonstrated a deep level of understanding of the standard.	Student meets grade level expectations with consistency and accuracy.	Student is developing an understanding of, but is not yet meeting grade level expectations and demonstrates inconsistent progress toward standard.	Student is not demonstrating an understanding of the grade level expectation for the standard.
Operation and Algebraic Thinking 3.OA				
Units 1, 5, 8 Tri 1, 2, 3	<ul style="list-style-type: none"> • Strand: Represent and solve problems involving multiplication and division (3.OA.A) <ul style="list-style-type: none"> ➤ Interprets products of whole numbers – 3.OA.A.1 ➤ Interprets quotients of whole numbers – 3.OA.A.2 ➤ Uses equal groups and arrays to solve word problems – 3.OA.A.3 ➤ Determines an unknown number in a multiplication or division equation – 3.OA.A.4 			
Units 1, 5, 8 Tri 1, 2, 3	<ul style="list-style-type: none"> • Strand: Understand properties of multiplication and the relationship between multiplication and division (3.OA.B) <ul style="list-style-type: none"> ➤ Applies properties of operations as strategies to multiply and divide – 3.OA.B.5 ➤ Understand division as an unknown factor problem – 3.OA.B.6 			
Units 1, 5, 8 Tri 1, 2, 3	<ul style="list-style-type: none"> • Strand: Multiply and divide within 100 (3.OA.C) <ul style="list-style-type: none"> ➤ Fluently multiplies and divides within 100 – 3.OA.C.7 			
Units 1, 3, 5, 7, 8 Tri 1, 2, 3	<ul style="list-style-type: none"> • Strand: Solve problems involving the four operations, and identify and explain patterns in arithmetic (3.OA.D) <ul style="list-style-type: none"> ➤ Solves 2-step word problems using the four operations – 3.OA.D.8 ➤ Identify arithmetic patterns and can explain them using properties of operations – 3.OA.D.9 			
Number and Operations in Base Ten 3.NBT				
Units 3, 5, 7	<ul style="list-style-type: none"> • Strand: Use place value understanding and properties of operations to perform multi-digit arithmetic (3.NBT.A) 			

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Tri 1, 2, 3	<ul style="list-style-type: none"> ➤ Round whole numbers to nearest 10 or 100 – 3.NBT.A.1 ➤ Fluently add and subtract within 1000 – 3.NBT.A.2 ➤ Multiply 1-digit whole numbers by multiples of 10 (10-90) – 3.NBT.A.3
Number and Operations – Fractions 3.NF	
Unit 6 Tri 2 or 3, depending on calendar	<ul style="list-style-type: none"> • Strand: Develop understanding of fractions as numbers (3.NF.A) <ul style="list-style-type: none"> ➤ Understands a fraction as a part of a whole - 3.NF.A.1 ➤ Understands a fraction as a number on a number line – 3.NF.A.2, 2.a, 2.b ➤ Explains equivalence of fractions – 3.NF.A.3, 3.a, 3.b, 3.c ➤ Compares fractions – 3.NF.A.3.d
Measurement and Data 3.MD	
Unit 7, and 10-Minute Math Tri 1, 2, 3	<ul style="list-style-type: none"> • Strand: Solve problems involving measurement and estimation of intervals of time, liquid volumes and masses of objects (3.MD.A) <ul style="list-style-type: none"> ➤ Tells and write time to the nearest minute – 3.MD.A.1 ➤ Demonstrates an understanding of elapsed time – 3.MD.A.1 ➤ Measures and estimates liquid volume – 3.MD.A.2 ➤ Measures and estimates masses of objects – 3.MD.2
Unit 2 Tri 1	<ul style="list-style-type: none"> • Strand: Represent and interpret data (3.MD.B) <ul style="list-style-type: none"> ➤ Draws scaled picture and bar graphs – 3.MD.B.3 ➤ Solves one-and two-step problems using data from graph – 3.MD.B.3 ➤ Generates and represents data on a line plot – 3.MD.B.4
Units 1, 4, 5, 8 Tri 1, 2, 3	<ul style="list-style-type: none"> • Strand: Geometric measurement: understand concepts of area and relate area to multiplication and to addition (3.MD.C) <ul style="list-style-type: none"> ➤ Demonstrates understanding of area (using counting, addition, and multiplication) – 3.MD.C.5, 5.a, 5.b, 3.MD.C.6, 3.MD.C.7, 7.a, 7.b, 7.c, 7.d

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Unit 4 Tri 2	<ul style="list-style-type: none"> • Strand: Geometric Measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures (3.MD.D) <ul style="list-style-type: none"> ➤ Demonstrates understanding of perimeter – 3.MD.D.8
Geometry 3.G	
Units 4, 6 Tri 2, 3	<ul style="list-style-type: none"> • Strand: Reason with shapes and their attributes (3.G.A) <ul style="list-style-type: none"> ➤ Understands that shapes in different categories share attributes – 3.G.A.1 ➤ Partitions shapes into parts with equal areas – 3.G.A.2

Trimester 1	Trimester 2	Trimester 3
<ul style="list-style-type: none"> • Represent and solve problems involving multiplication and division (3.OA.A) Unit 1 • Understand properties of multiplication and the relationship between multiplication and division (3.OA.B) Unit 1 • Multiply and divide within 100 (3.OA.C) Unit 1 • Solve problems involving the four operations, and identify and explain patterns in arithmetic (3.OA.D) Unit 1, 3 • Use place value understanding and properties of operations to perform multi-digit arithmetic (3.NBT.A) Unit 3 • Represent and interpret data (3.MD.B) Unit 2 	<ul style="list-style-type: none"> • Represent and solve problems involving multiplication and division (3.OA.A) Unit 5 • Understand properties of multiplication and the relationship between multiplication and division (3.OA.B) Unit 5 • Multiply and divide within 100 (3.OA.C) Unit 5 • Solve problems involving the four operations, and identify and explain patterns in arithmetic (3.OA.D) Unit 5 • Use place value understanding and properties of operations to perform multi-digit arithmetic (3.NBT.A) Unit 5 • Develop understanding of fractions as numbers (3.NF.A) Unit 6 [Could be Trimester 3, based on traditional vs. year round calendar] 	<ul style="list-style-type: none"> • Represent and solve problems involving multiplication and division (3.OA.A) Unit 8 • Understand properties of multiplication and the relationship between multiplication and division (3.OA.B) Unit 8 • Multiply and divide within 100 (3.OA.C) Unit 8 • Solve problems involving the four operations, and identify and explain patterns in arithmetic (3.OA.D) Unit 7, 8 • Use place value understanding and properties of operations to perform multi-digit arithmetic (3.NBT.A) Unit 7 • Solve problems involving measurement and estimation of intervals of time, liquid volumes and

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<ul style="list-style-type: none"> • Geometric measurement: understand concepts of area and relate area to multiplication and to addition (3.MD.C) Unit 1 	<ul style="list-style-type: none"> • Geometric measurement: understand concepts of area and relate area to multiplication and to addition (3.MD.C) Unit 4, 5 • Geometric Measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures (3.MD.D) Unit 4 • Reason with shapes and their attributes (3.G.A) Unit 4, 6 	<p>masses of objects (3.MD.A) Unit 7 and Ten Minute Math</p> <ul style="list-style-type: none"> • Geometric measurement: understand concepts of area and relate area to multiplication and to addition (3.MD.C) Unit 8
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